

Steps Forward 2 • Extensive reading

The boy with the sunglasses, part 1

1 01 Przeczytaj tekst i posłuchaj nagrania. Kim jest nowy sąsiad Emily?

It's the first day of the school year. Jack and Emily usually meet at Emily's house before school. This morning, Jack sees a boy in the window of the house next to Emily's.

Jack Who are your new neighbours?
Emily I don't know. We never see them. They've got a son, but he hardly ever plays outside.

Suddenly, a big black car arrives outside the neighbours' house. Three big men run to the door.

First man Open this door NOW!

A window at the back of the house opens and a boy in sunglasses climbs out. He hides behind a tree.

Emily Why is he behind the tree?

Emily can't ask the boy. Two of the men want to ask Emily and Jack questions. One of them has got a photo.

First man Do you know this boy?
Second Man He always wears sunglasses.
Third man Where is he?

Who are these men? Why do they want the boy in sunglasses? Emily doesn't know the answers, but she doesn't like these men.

Emily I don't know.

The three men look angry, but they leave.

Emily and Jack look for the boy in sunglasses. He comes from behind the tree. He smiles.

Zed Thank you. My name is Zed.

Emily Do you know those men?

Zed No, I don't.

The boy looks frightened.

Emily (thinks) He knows those men. But who are they?



frightened – przestraszony
angry – zły
hide – chować się
neighbour – sąsiad
sunglasses – okulary przeciwsłoneczne

2 Czy poniższe zdania są zgodne z tekstem (✓), czy – nie (✗)?

- 1 Jack lives in the house next to Emily's.
- 2 Zed is Emily's new neighbour.
- 3 The men have got a book for Zed.
- 4 Zed wears sunglasses.
- 5 Zed climbs the tree.
- 6 Emily doesn't help the three men.

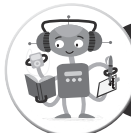
3 Uzupełnij luki w streszczeniu.

wears climbs hides ~~want~~ not help

- 1 Some men ¹ want to find Zed. Zed always ² _____ sunglasses.
- 2 He ³ _____ over the wall. He ⁴ _____ behind a tree in Emily's garden.
- 3 Emily and Jack ⁵ _____ the men.

Think about the story

Jak myślisz, dokąd teraz pójdą Jack i Emily?



Steps Forward 2 • Extensive reading

The boy with the sunglasses, part 2

1 02 Przeczytaj tekst i posłuchaj nagrania. Kto chce odnaleźć Zeda w szkole?

The children are at school at nine o'clock. It's Zed's first day. He comes out of the head teacher's office and sees his new friends in the corridor.

Zed I'm in your class, Emily!

The first lesson is maths. It's very easy for Zed.

At break-time, the three children meet in the corridor.

Jack Let's go to the canteen.

Emily We can buy a drink there.

In the canteen, Zed buys a cup of tea.

Zed I need sugar! Is there any sugar?

Emily There's some sugar on the table.

Zed puts some sugar in his tea. Then he puts some more in — and then MORE.

Emily Yuck! How much sugar do you need, Zed?

Zed I like sugar! It's delicious!

Jack How can you drink that? It looks horrible! Suddenly a teacher comes into the canteen.

Teacher Where is he? Where's the new boy with sunglasses?

Zed is frightened.

Zed Oh no! Do you know that teacher?

Jack No. He's new here, I think.

Emily Why?

Zed Do you remember those men at your house? Well, that teacher is one of them!

Zed jumps up.

Zed Come on! Run!



head teacher – dyrektor / dyrektorka szkoły
delicious – pyszny
remember – pamiętać

2 Zakreśl właściwy wyraz.

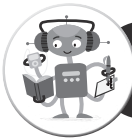
- 1 Zed is in **Jack's** / **Emily's** class.
- 2 He's **good** / **bad** at maths.
- 3 At break-time the three children go to the **corridor** / **canteen**.
- 4 Zed **loves** / **hates** sugar.
- 5 A new **student** / **teacher** wants to find Zed.
- 6 Zed is **frightened** / **angry**.

3 Zakreśl właściwe streszczenie tekstu.

- a A new teacher is frightened of Zed. He runs from the canteen.
- b A new teacher wants to find Zed. Zed is frightened and runs from the canteen.

Think about the story

Jak myślisz, dlaczego nauczyciel szuka Zeda?



Steps Forward 2 • Extensive reading

The boy with the sunglasses, part 3

1 03 Posłuchaj nagrania i przeczytaj tekst. Gdzie ukrywają się dzieci?

The children run.

Emily Why are we running, Zed?

Zed That man isn't a teacher! Come on!

Jack We can run to one of the classrooms.

Zed No, I've got an idea. Is there a music room in the school?

Emily Yes, there is. It's this way.

The three children run to the school's music room. There are lots of musical instruments in there.

Jack hides behind the big double bass. Emily and Zed hide behind the drums.

Emily What's the matter, Zed? Why are you frightened of that new teacher?

Zed doesn't answer. He's got a question for Emily and Jack.

Zed What kind of music do you both like?

Emily I like pop and Jack likes hip hop. But that isn't important!

Zed Yes, it is! Can you play an instrument?

Jack I can play the drums.

Emily And I play the guitar. But WHY?

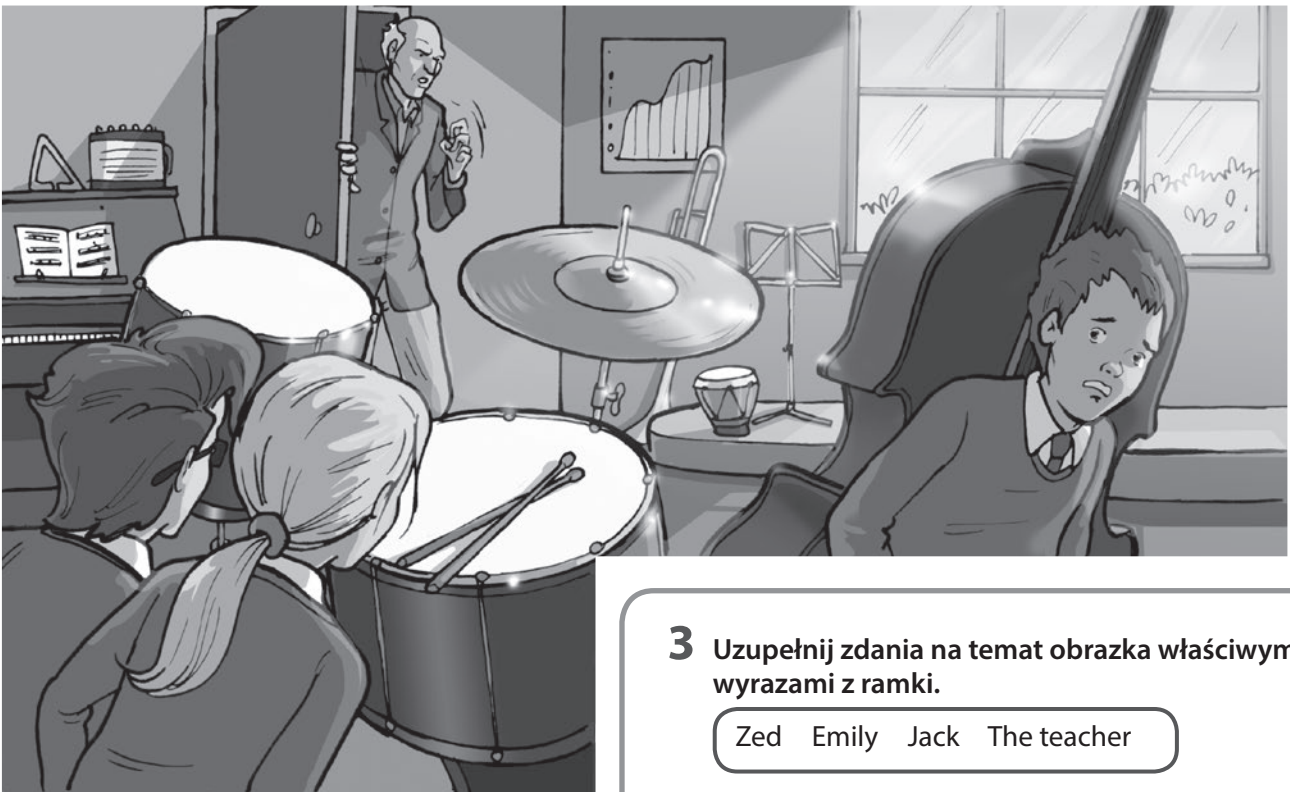
Zed tells them.

There's a noise from outside the room. The door opens and the teacher walks in. Zed stands up.

Teacher I've got you.

But Zed shouts 'Play!' Jack and Emily jump up. Jack has got drum sticks in his hands and Emily has got an electric guitar. The noise is very loud!

The teacher puts his hands on his ears. 'Aaargh!' And then he starts to look very different ...



2 Zacreśl właściwe streszczenie tekstu.

- a The children go to the music room. They play the musical instruments. The teacher starts to look very different.
- b The children go to the music room. The teacher plays a musical instrument. Zed starts to look different.

3 Uzupełnij zdania na temat obrazka właściwymi wyrazami z ramki.

Zed Emily Jack The teacher

- 1 _____ is coming into the music room.
- 2 _____ is hiding behind the double bass.
- 3 _____ and _____ are looking at the door.
- 4 _____ and _____ are hiding behind the drums.
- 5 _____ is looking for the children.

Think about the story

Jak myślisz, jaką tajemnicę skrywa nauczyciel?



Steps Forward 2 • Extensive reading

The boy with the sunglasses, part 4

1 04 Posłuchaj nagrania i przeczytaj tekst. Co widzi Emily przez okulary Zeda?

The teacher looks very different now.

His face is green, and he's got red eyes and enormous, sharp teeth. His hands are still over his ears.

Jack and Emily are frightened.

Emily What's happening?

Zed Come on!

The three children run out into the corridor.

Zed Quick! Is there a computer room in the school?

Jack Yes, there is. This way!

Five minutes later, they are in the computer room. Emily logs on to a computer and Zed types on the keyboard. His hands are fast. There are lots of numbers on the screen. Jack is good at maths, but he doesn't understand these numbers.

Emily What's happening, Zed. Tell us!

Zed stops and looks up.

Zed The people at your house this morning and the new teacher are Omegans. They can look like people, but they aren't. They don't like loud music. When they hear it, you can see their real appearance.

Jack What are you saying? They aren't from this planet?

Zed No, they aren't. And... I'm not.



Zed takes off his sunglasses.

Zed Wear these and look out of the window.

Emily looks out of the window with the sunglasses on. She can see something in the sky. Above the town, there's a big spaceship. It's from a different galaxy.

Zed That's the Omegans' ship. You can only see it with these sunglasses. The Omegans are looking for me here.

Emily and Jack aren't happy.

Emily Why? Who ARE you?

Jack WHAT are you?

Zed takes the paper from the printer.

Zed I can tell you. But not here – come on!

sharp – ostry
look like – wyglądać jak
appearance – wygląd
planet – planeta
spaceship – statek kosmiczny
galaxy – galaktyka

2 Czy poniższe zdania są zgodne z tekstem, czy – nie? Popraw błędne zdania.

1 The teacher has got green eyes.

2 Zed takes the children to the computer room.

3 Zed is an Omegan.

4 Zed is from a different planet.

5 Omegans don't like loud music.

6 Jack wears Zed's sunglasses.

7 Zed's spaceship is above the town.

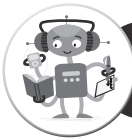
3 Uzupełnij zdania wyrazami z ramki.

are like sees tells gives

- 1 Zed _____ his friends about the Omegans.
- 2 The Omegans _____ from a different planet.
- 3 They don't _____ loud music.
- 4 Zed _____ Emily his sunglasses.
- 5 Emily _____ the Omegans' ship.

Think about the story

Jak myślisz, skąd Zed zna Omegan?



Steps Forward 2 • Extensive reading

The boy with the sunglasses, part 5

1  05 Przeczytaj tekst i posłuchaj nagrania. Co Zed robi na szczycie wzgórza?

The children are outside the school.

Zed Is there a mountain near your town?

Emily No, there isn't. But there are big hills.

Zed Take me to the highest one, please.

Jack OK. We can go around the lake. That's the quickest way to the highest hill. It's about three kilometres.

Emily No, let's go into the woods. It's longer, but it's safer.

The children run through the woods to the hill.

Jack So who are the Omegas?

Zed They're the most dangerous aliens in the universe. They attack ships in this area of the galaxy. They're pirates.

Emily And who are you?

Zed My people are Alphans. We're from another planet. We're more intelligent than the Omegas. Our machines are better and our ships are faster.

They're at the top of the hill now.

Zed takes a small machine from his pocket and looks at his numbers on the paper from the school computer.

Zed This machine is a kind of radio. It can send a message back to my planet.

Emily But what about the Omegas? Can they hear the message, too?

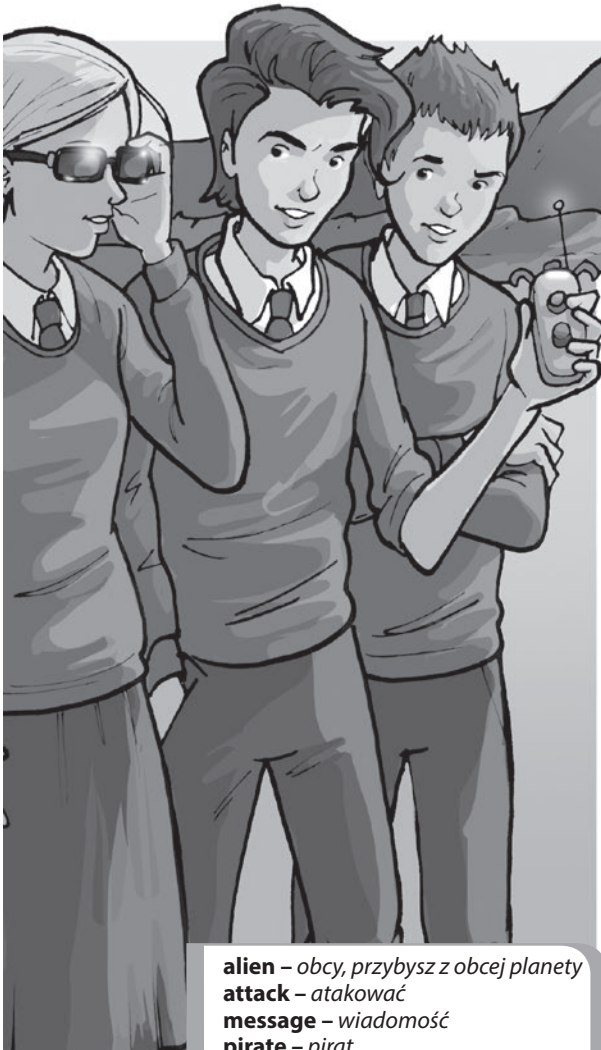
Zed Yes, they can.

He gives the sunglasses to Emily. She sees the Omegan ship over the town centre. It's moving now, faster and faster, towards them.

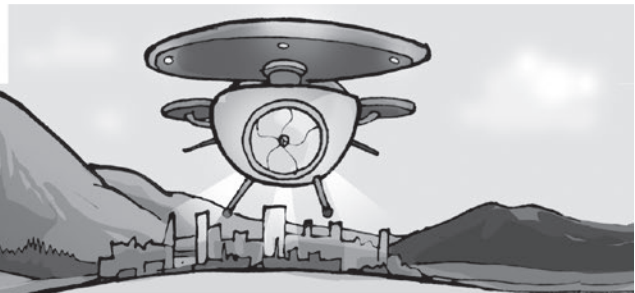
Emily Wow! It's big!

Zed Come on. We can't stay here. It's dangerous.

Jack I know a good place to go.



alien – obcy, przybysz z obcej planety
attack – atakować
message – wiadomość
pirate – pirat
pocket – kieszka
safe – bezpieczny



2 Wybierz właściwą odpowiedź.
Zakreśl a lub b.

- How do the children go to the hill?
a They go into the woods.
b They go around the lake.
- Who is Zed?
a He's an Omegan.
b He's an Alphan.
- What does Zed do on the hill?
a He listens to the radio.
b He sends a message.
- Why do the children leave?
a The Omegan ship is coming.
b Zed needs to find his ship.

Think about the story

Jak myślisz, czy Jack, Emily i Zed zdołają uciec Omeganom?



Steps Forward 2 • Extensive reading

The boy with the sunglasses, part 6

1 06 Posłuchaj nagrania i przeczytaj tekst. W jaki sposób Jack pomaga Zedowi?

The Omegans are at the top of the hill.

1st Omegan Was I right? Was the Alphan on this hill?

2nd Omegan Yes, he was. And there were two people from this planet with him, too.

1st Omegan Where are they now?

2nd Omegan In the town. Let's go!

The Omegans go down the hill to the town. They see someone at a bus stop.

1st Omegan Excuse me, we're looking for the boy in this photo. He always wears sunglasses. Was he here?

Woman Yes, there was a boy in sunglasses here. He was with some friends.

2nd Omegan Where is he now?

Woman I'm sorry. I don't know. But children usually go to the café after school.

1st Omegan Where is it?

Woman Go straight on past the library and take the first right at the cinema. It's in Castle Street.

In another part of the town, Emily and Zed are at the museum.

Emily We can hide in here.

Zed But where's Jack?

Emily He's at the department store. He's buying some sunglasses.

Zed understands.

Zed Is he trying to trick the Omegans? That's terrible! They're the most dangerous creatures in the galaxy!

In the centre of town, the Omegans go past the library. Suddenly, there is a shout. They look up. A boy in sunglasses is looking at them.

1st Omegan There he is!

2nd Omegan Catch him!



catch – łapać
shout – krzyk
trick – przechytrzyć
creature – stworzenie

2 Odpowiedz na pytania.

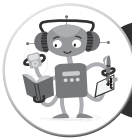
- 1 Who do the Omegans speak to in the town?
- 2 Where do children in the town usually go after school?
- 3 Where does Emily take Zed?
- 4 What does Jack buy?
- 5 Why does Jack buy them?

3 Zacreśl właściwe streszczenie tekstu.

- a Zed and Emily try to trick the Omegans in the museum.
- b The Omegans start to follow Jack.

Think about the story

Jak myślisz, na jaki pomysł wpadł Jack?



Steps Forward 2 • Extensive reading

The boy with the sunglasses, part 7

1 07 Posłuchaj nagrania i przeczytaj tekst. Dlaczego Zed jest w muzeum?

Emily and Zed are talking in the museum.

Emily What happened? Why did the Omegans attack you?

Zed When I finished school on my planet, I decided to visit your planet. I wanted to see it and learn about you.

Emily Why? Are you a scientist? Did you want to study us?

Zed No, I'm not a scientist – I'm a tourist! But the Omegans saw me before I arrived. They wanted my ship. It's bigger and better than a lot of their spaceships. They attacked me and my ship fell onto your town.

Emily I remember! I saw a shooting star last week.

Zed That was my ship. All of my computers were on it.

Suddenly, Emily hears something.

Emily Some people are coming. I can hear them!

Zed and Emily listen. Then the Omegans come into the room. They've got Jack with them.

Emily Oh no! They've got Jack!

Jack I'm sorry. I ran, but they were faster.

1st Omegan So here's the Alphan. We've got you at last. Take us to your ship.

Zed I can't! My ship crashed into the river. Nobody can use it now!

2nd Omegan That's not true. Tell us where it is.



crash - rozbijać (się)
shooting star - spadająca gwiazda

2 Czy podane zdania są zgodne z tekstem, czy – nie? Popraw błędne zdania.

1 Zed wanted to study shooting stars.

2 Zed is a scientist.

3 The Omegans wanted Zed's money.

4 Jack brings the Omegans to the museum.

5 Zed can't use his ship.

6 Zed's ship is in the river.

3 Połącz ze sobą fragmenty zdań za pomocą spójnika *because*.

1 Zed came to this planet

2 His spaceship crashed

3 The Omegans have got Jack

4 Zed doesn't take the Omegans to his ship

a it's in the river.

b they were faster than him.

c he wanted to learn about it.

d the Omegans attacked it.

1 _____

2 _____

3 _____

4 _____

Think about the story

Jak myślisz, kto mógłby pomóc Emily, Jackowi i Zedowi?



Steps Forward 2 • Extensive reading

The boy with the sunglasses, part 8

1 08 Przeczytaj tekst i posłuchaj nagrania. Kto przybywa z pomocą?

Emily's hands are behind her back. She's got her mobile phone in them, but the Omegans don't know this.

Suddenly there's a noise – music! The Omegans hate it.

Omegans Aaargh! Music!

Their appearance changes again — they've got red eyes and green skin.

The children don't wait. They run outside.

Zed What did you do?

Emily I called Jack's mobile phone. He always has loud music on it!

But the music from the mobile phone doesn't stop the Omegans for long. They run after the children.

Suddenly, there's a bright light and two aliens in uniforms are standing in front of them.

Zed looks up. There's an enormous alien ship in the sky above them. Jack and Emily see it, too. They don't need sunglasses to see this ship.

Zed That's a police ship! I'm safe!

The Omegans run out of the museum. They see the police officers and stop. They put their hands up over their heads.

Police officer Omegans, you're coming back with us.

1st Omegan But we didn't do anything!

Zed Can you take me back to my planet, Alpha?

Police officer Yes, of course.

Before he goes, Zed says goodbye to the children.

Zed Thank you for all your help. My visit to Earth wasn't boring! It was very exciting!

All the aliens go back to the police ship.

Jack and Emily walk home together where Emily's mum is making dinner in the kitchen.

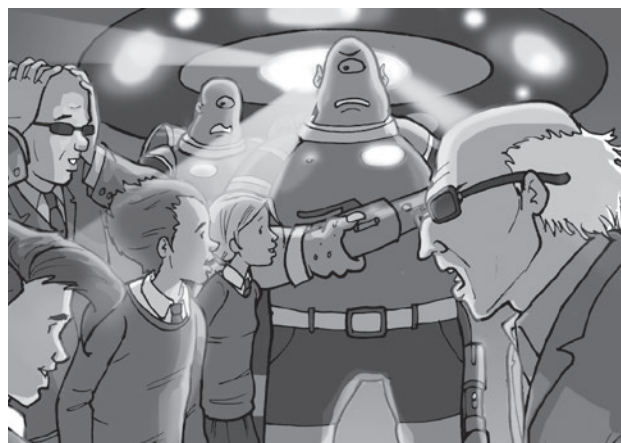
Mum You're late. Did you go into town after school?

Emily Yes, we did.

Mum Did you do anything interesting?

Emily and Jack laugh.

Mum I don't understand. What's funny about that?



bright light – jasne światło

2 Odpowiedz na pytania.

- How do the children play music to the Omegans?

- Why do they play music to the Omegans?

- Who arrives in an enormous ship?

- What does Zed say about his visit to this planet?

- Why do Emily and Jack laugh?

3 Uzupełnij tekst wyrazami z ramki.

tourist arrived took helped crashed
met attacked looked

Emily and Jack ¹_____ an alien from the planet Alpha. His name was Zed.

He was a ²_____ on Earth.

Some other aliens, Omegans, ³_____ his ship and it ⁴_____.

The Omegans ⁵_____ for Zed, but Emily and Jack

⁶_____ him. In the end, a galaxy police

ship ⁷_____ and stopped the Omegans.

The police officers also ⁸_____ Zed back to his planet.

Think about the story

Jak myślisz, w jaki sposób policja odnalazła Zeda?